

	Strongly Agree 非常同意	Agree 同意	Disagree 不同意	Strongly Disagree 非常不同意	Not Applicable 不適用	Additional Comments 附加意見
Teaches both Chinese language and culture topics 老師教導中國語文及文化課題	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Has good attitude and is patient towards students 老師教學用心及有耐性	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Provides substantive and timely feedback to students 老師適時回應學生問題	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates competence in classroom management 老師有能力管理整班學生	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creates an environment of mutual respect and fairness 老師班內有師生互相尊重及平等的風氣	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Demonstrates flexibility and responsiveness in adjusting instruction to meet student needs 老師能因應學生不同需求而靈活教學	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
For Classes with Teaching Assistant (TA) only 只適用於有助教的班別:						
Teacher involves and uses the TAs effectively 老師有效地使用助教參與協助學生	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
TAs make a positive impact in the classroom 在課堂上助教能發揮正面影響	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Class 課室:						
Class size is appropriate for this grade level 學生人數適合此級別	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Optional Contact Information and Other Comments 聯絡資料及其他意見 :
